

Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes) that students develop during the course of study. The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
I will be able to:						
A	An ability to apply knowledge of mathematics, science, and engineering.		✓			
B	An ability to design and conduct experiments, as well as to analyze and interpret data.		✓			
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.			✓		
D	An ability to function on multidisciplinary teams.		✓			
E	An ability to identify, formulate, and solve engineering problems.			✓		
F	An understanding of professional and ethical responsibility.				✓	
G	An ability to communicate effectively.		✓			
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.				✓	
I	A recognition of the need for, and an ability to engage in life-long learning.					✓
J	A knowledge of contemporary issues.	✓				
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.			✓		
		✓				

What do you plan to do after graduation at TU.? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): Student

(b) Higher education (give the title of degree): M-tech

(c) Entrepreneur (specify): _____

Student Name: Shruti Neel

Suggestion, if any: _____ Regd. No.: 101402092

Survey form to assess the level of attainment of program outcomes – Graduating Students

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Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
<i>I will be able to:</i>						
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓			
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			✓		
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.		✓			
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓		
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓			
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			✓		
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓			
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			✓		
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			✓		
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		✓			
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			✓		

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable
 (a) Employment: (give details like employer name): _____

(b) Higher education: (give the title of degree): M-Tech

(c) Entrepreneur (specify): _____

Student Name: Shruti Neel

Suggestion, if any: _____ Regd. No.: 101402092

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C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				✓	
D	An ability to function on multidisciplinary teams.				✓	
E	An ability to identify, formulate, and solve engineering problems.				✓	
F	An understanding of professional and ethical responsibility.			✓		
G	An ability to communicate effectively.			✓		
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.				✓	
I	A recognition of the need for, and an ability to engage in life-long learning.				✓	
J	A knowledge of contemporary issues.				✓	
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				✓	

What do you plan to do after graduation at TU? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): Preparing for govt. jobs

(c) Entrepreneur (specify): _____

Student Name: Rohit Nalwade Regd. No.: 101602075

Suggestion, if any: _____

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4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓		
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12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				✓	

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable
 (a) Employment (give details like employer name): _____

(b) Higher education: (give the title of degree): Preparation for govt. jobs

(c) Entrepreneur (specify): _____

Student Name: Rohit Natwade

Regd No.: 101402075

Suggestion, if any: _____

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D	An ability to function on multidisciplinary teams.				✓	
E	An ability to identify, formulate, and solve engineering problems.			✓		
F	An understanding of professional and ethical responsibility.		✓			
G	An ability to communicate effectively.				✓	✓
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					✓
I	A recognition of the need for, and an ability to engage in life-long learning.					✓
J	A knowledge of contemporary issues.			✓		
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				✓	

What do you plan to do after graduation at TU.? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): M-Tech

(c) Entrepreneur (specify): _____

Student Name: Shubham Pipeth Regd. No.: 101402096

Suggestion, if any: _____

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<i>I will be able to:</i>						
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			✓		
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				✓	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.				✓	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				✓	
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓		
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7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			✓		
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				✓	
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					✓
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11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				✓	
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.					✓

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable
 (a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): M. Tech

(c) Entrepreneur (specify): _____

Student Name: SHUBHAM PIPESH Regd. No.: 101422096

Suggestion, if any: _____

Survey form to assess the level of attainment of student outcomes – Graduating Students

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A	An ability to apply knowledge of mathematics, science, and engineering.			✓		
B	An ability to design and conduct experiments, as well as to analyze and interpret data.					✓
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.			✓	✓	
D	An ability to function on multidisciplinary teams.				✓	
E	An ability to identify, formulate, and solve engineering problems.				✓	
F	An understanding of professional and ethical responsibility.			✓		
G	An ability to communicate effectively.					✓
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					✓
I	A recognition of the need for, and an ability to engage in life-long learning.				✓	
J	A knowledge of contemporary issues.			✓	✓	
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					✓

What do you plan to do after graduation at TU? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): M.Tech

(c) Entrepreneur (specify): _____

Student Name: Shajpal Singh Regd. No.: 101402089

Suggestion, if any: _____

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12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				✓	

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable
 (a) Employment (give details like employer name): _____

(b) Higher education: (give the title of degree): M.Tech

(c) Entrepreneur (specify): _____

Student Name: Sehajpal Singh Regd No.: 101402089

Suggestion, if any: _____

Survey form to assess the level of attainment of student outcomes – Graduating Students

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H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					✓
I	A recognition of the need for, and an ability to engage in life-long learning.				✓	
J	A knowledge of contemporary issues.				✓	
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					✓

What do you plan to do after graduation at TU.? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): Cystra India, Faridabad

(b) Higher education (give the title of degree): Haryana India

(c) Entrepreneur (specify): _____

Student Name: Archpreet Singh Regd. No.: 101452015

Suggestion, if any: _____

Survey form to assess the level of attainment of program outcomes – Graduating Students

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12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			✓		

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): Systra India, Faridabad
Haryana

(b) Higher education: (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: Archpreet Singh Regd No.: 101452005

Suggestion, if any: _____

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J	A knowledge of contemporary issues.			✓		
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				✓	

What do you plan to do after graduation at TU? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): M.Tech.

(c) Entrepreneur (specify): _____

Student Name: Srinivas Regd. No.: 101402100

Suggestion, if any: _____

Survey form to assess the level of attainment of program outcomes – Graduating Students

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12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				✓	

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable
 (a) Employment (give details like employer name): _____

(b) Higher education: (give the title of degree): Mtech

(c) Entrepreneur (specify): _____

Student Name: Simran

Regd. No.: 101402100-

Suggestion, if any: _____

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12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				✓	

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: VISHAL VERMA Regd. No.: 101402112

Suggestion, if any: _____

Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
<i>I will be able to:</i>						
A	An ability to apply knowledge of mathematics, science, and engineering.			✓		
B	An ability to design and conduct experiments, as well as to analyze and interpret data.				✓	
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.					✓
D	An ability to function on multidisciplinary teams.			✓		
E	An ability to identify, formulate, and solve engineering problems.				✓	
F	An understanding of professional and ethical responsibility.		✓			
G	An ability to communicate effectively.			✓	✗	
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.			✓		
I	A recognition of the need for, and an ability to engage in life-long learning.				✓	
J	A knowledge of contemporary issues.			✓		
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				✓	

What do you plan to do after graduation at TU.? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: VISHAL VERMA Regd. No.: 101402112

Suggestion, if any: _____

Survey form to assess the level of attainment of program outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
	I will be able to:					
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				✓	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					✓
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.				✓	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				✓	
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					✓
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				✓	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					✓
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					✓
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.				✓	
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					✓
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					✓
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				✓	

What do you plan to do after graduation at TIEI? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): SI Energy Pallangi and Company

(b) Higher education (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: SOURABH PETHI Regd. No.: 101402102

Suggestion, if any: _____

Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
	<i>I will be able to:</i>					
A	An ability to apply knowledge of mathematics, science, and engineering.				✓	
B	An ability to design and conduct experiments, as well as to analyze and interpret data.					✓
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				✓	
D	An ability to function on multidisciplinary teams.					✓
E	An ability to identify, formulate, and solve engineering problems.				✓	
F	An understanding of professional and ethical responsibility.					✓
G	An ability to communicate effectively.					✓
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					✓
I	A recognition of the need for, and an ability to engage in life-long learning.				✓	
J	A knowledge of contemporary issues.				✓	
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					✓

What do you plan to do after graduation at TU? Tick (✓) whichever is applicable:

(a) Employment (give details like employer name): Shepearsi Palleji and Company

(b) Higher education (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: SOURABH PAIVZ Regd. No.: 101402102

Suggestion, if any: _____

Survey form to assess the level of attainment of program outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
<i>I will be able to:</i>						
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓				
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓			
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.	✓				
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓				
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓				
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓			
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓			
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓				
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓	✓			
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		✓			
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓				

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable
(a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): M.Tech.

(c) Entrepreneur (specify): _____
Student Name: PRIYANK JAIN. Regd. No.: 101402070

Suggestion, if any: _____

Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
<i>I will be able to:</i>						
A	An ability to apply knowledge of mathematics, science, and engineering.	✓				
B	An ability to design and conduct experiments, as well as to analyze and interpret data.		✓			
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.		✓			
D	An ability to function on multidisciplinary teams.	✓				
E	An ability to identify, formulate, and solve engineering problems.	✓				
F	An understanding of professional and ethical responsibility.		✓			
G	An ability to communicate effectively.		✓			
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.		✓			
I	A recognition of the need for, and an ability to engage in life-long learning.	✓				
J	A knowledge of contemporary issues.	✓				
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.		✓			

What do you plan to do after graduation at TU.? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): M-Tech

(c) Entrepreneur (specify): _____

Student Name: PRYANK JAIN Regd. No.: 101402070

Suggestion, if any: _____

Survey form to assess the level of attainment of program outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
<i>I will be able to:</i>						
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				✓	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				✓	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓		
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓			
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				✓	
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓			
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			✓		
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					✓
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.			✓		
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓			
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			✓		
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓			

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable
 (a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: _____

Suggestion, if any: _____

Regd No.: _____

101402072

Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
<i>I will be able to:</i>						
A	An ability to apply knowledge of mathematics, science, and engineering.				/	
B	An ability to design and conduct experiments, as well as to analyze and interpret data.				/	
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.			/		
D	An ability to function on multidisciplinary teams.					/
E	An ability to identify, formulate, and solve engineering problems.				/	
F	An understanding of professional and ethical responsibility.				/	
G	An ability to communicate effectively.				/	
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.				/	
I	A recognition of the need for, and an ability to engage in life-long learning.				/	
J	A knowledge of contemporary issues.			/		
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.			/		

What do you plan to do after graduation at TU? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): M Tech

(c) Entrepreneur (specify): _____

Student Name: Purvic Gary

Regd. No.: 101402072

Suggestion, if any: _____

Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
	<i>I will be able to:</i>					
A	An ability to apply knowledge of mathematics, science, and engineering.			✓		
B	An ability to design and conduct experiments, as well as to analyze and interpret data.		✓			
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				✓	
D	An ability to function on multidisciplinary teams.					✓
E	An ability to identify, formulate, and solve engineering problems.				✓	
F	An understanding of professional and ethical responsibility.			✓		
G	An ability to communicate effectively.				✓	
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					✓
I	A recognition of the need for, and an ability to engage in life-long learning.			✓		
J	A knowledge of contemporary issues.				✓	
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.			✓		

What do you plan to do after graduation at TU? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): M.E

(c) Entrepreneur (specify): _____

Student Name: Gurjan Kaur Regd. No.: 101402119

Suggestion, if any: TUET should focus on practical application rather than theories

Survey form to assess the level of attainment of program outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
<i>I will be able to:</i>						
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓			
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				✓	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.				✓	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					✓
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓		
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					✓
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			✓		
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					✓
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					✓
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓				
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	✓				
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.					✓

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable
 (a) Employment (give details like employer name): _____

(b) Higher education: (give the title of degree): _____ M.E

(c) Entrepreneur (specify): _____

Student Name: Gunjan Kaur

Suggestion, if any: Placements should be increased. Regd No.: 101402119

Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
	<i>I will be able to:</i>					
A	An ability to apply knowledge of mathematics, science, and engineering.				✓	
B	An ability to design and conduct experiments, as well as to analyze and interpret data.				✓	
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				✓	
D	An ability to function on multidisciplinary teams.					
E	An ability to identify, formulate, and solve engineering problems.		✓			
F	An understanding of professional and ethical responsibility.				✓	
G	An ability to communicate effectively.				✓	
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.		✓			
I	A recognition of the need for, and an ability to engage in life-long learning.				✓	
J	A knowledge of contemporary issues.				✓	
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.		✓			
					✓	

What do you plan to do after graduation at TU.? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): M.Tech

(c) Entrepreneur (specify): _____

Student Name: Mayank Sharma Regd. No.: 101582007

Suggestion, if any: _____

Survey form to assess the level of attainment of program outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
<i>I will be able to:</i>						
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					✓
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					✓
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.					✓
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					✓
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					✓
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					✓
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					✓
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					✓
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					✓
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					✓
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					✓
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.					✓

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable
 (a) Employment (give details like employer name): _____

(b) Higher education: (give the title of degree): M-Tech

(c) Entrepreneur (specify): _____

Student Name: Mayank Sharma

Suggestion, if any: _____ Regd No.: 10158207

Survey form to assess the level of attainment of program outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
I will be able to:						
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				✓	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				✓	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.				✓	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				✓	
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				✓	
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				✓	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				✓	
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				✓	
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.				✓	
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.				✓	
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				✓	
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				✓	

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: Rekha Goyal Regd No.: 161402074

Suggestion, if any: _____

Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
	<i>I will be able to:</i>					
A	An ability to apply knowledge of mathematics, science, and engineering.					✓
B	An ability to design and conduct experiments, as well as to analyze and interpret data.			✓		
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.			✓		
D	An ability to function on multidisciplinary teams.				✓	
E	An ability to identify, formulate, and solve engineering problems.					✓
F	An understanding of professional and ethical responsibility.					✓
G	An ability to communicate effectively.			✓		
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.				✓	
I	A recognition of the need for, and an ability to engage in life-long learning					✓
J	A knowledge of contemporary issues.			✓		
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					✓

What do you plan to do after graduation at TU? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): PSU, Indian Govt

(b) Higher education (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: Shubham Garg Regd. No.: 101402094

Suggestion, if any: _____

Survey form to assess the level of attainment of program outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
I will be able to:						
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				✓	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			✓		
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.					✓
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					✓
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓				
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				✓	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			✓		
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					✓
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					✓
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					✓
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				✓	
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			✓		

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): Public Sector Units
Indian Govt

(b) Higher education: (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: Shubham Garg Regd No.: 101402094

Suggestion, if any: _____

Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude) that students develop during the course of study. The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
<i>I will be able to:</i>						
A	An ability to apply knowledge of mathematics, science, and engineering.				✓	
B	An ability to design and conduct experiments, as well as to analyze and interpret data.					✓
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.					✓
D	An ability to function on multidisciplinary teams.					✓
E	An ability to identify, formulate, and solve engineering problems.				✓	
F	An understanding of professional and ethical responsibility.				✓	
G	An ability to communicate effectively.					✓
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					✓
I	A recognition of the need for, and an ability to engage in life-long learning.					✓
J	A knowledge of contemporary issues.					✓
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				✓	

What do you plan to do after graduation at TU? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): Civil Services

(b) Higher education (give the title of degree): NO

(c) Entrepreneur (specify): _____

Student Name: Rajin Sharma

Regd. No.: 101682019

Suggestion, if any: _____

Survey form to assess the level of attainment of program outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
I will be able to:						
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				✓	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				✓	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.				✓	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				✓	
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				✓	
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				✓	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				✓	
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				✓	
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.				✓	
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.				✓	
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				✓	
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				✓	

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): Civil services

(b) Higher education: (give the title of degree): NO

(c) Entrepreneur (specify): _____

Student Name: Rajini Sharma

Suggestion, if any: _____ Regd. No.: 101682014

Survey form to assess the level of attainment of program outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
I will be able to:						
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				✓	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				✓	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.				✓	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				✓	
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				✓	
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓			
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				✓	
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓			
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.				✓	
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓		✓	
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				✓	
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓			

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): Govt. Job

(b) Higher education: (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: Aman Singla

Suggestion, if any: N/A

Regd. No.: 101582003

Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude) that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
<i>I will be able to:</i>						
A	An ability to apply knowledge of mathematics, science, and engineering.			✓		
B	An ability to design and conduct experiments, as well as to analyze and interpret data.			✓		
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				✓	
D	An ability to function on multidisciplinary teams.				✓	
E	An ability to identify, formulate, and solve engineering problems.				✓	
F	An understanding of professional and ethical responsibility.			✓		
G	An ability to communicate effectively.				✓	
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.				✓	
I	A recognition of the need for, and an ability to engage in life-long learning.				✓	
J	A knowledge of contemporary issues.				✓	
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				✓	

What do you plan to do after graduation at TU.? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): Govt. Job

(b) Higher education (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: Arun Singh

Suggestion, if any: _____ Regd. No.: 101582003

Survey form to assess the level of attainment of program outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
I will be able to:						
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			✓		
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			✓		
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.		✓			
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓		
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓			
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			✓		
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓			
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			✓		
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.			✓		
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓			
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			✓		
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓			

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable
 (a) Employment (give details like employer name): Govt. job

(b) Higher education: (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: Gabul Sharma

Regd. No.: 101582004

Suggestion, if any: N/A

Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
<i>I will be able to:</i>						
A	An ability to apply knowledge of mathematics, science, and engineering.		✓			
B	An ability to design and conduct experiments, as well as to analyze and interpret data.			✓		
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.			✓		
D	An ability to function on multidisciplinary teams.					
E	An ability to identify, formulate, and solve engineering problems.		✓			
F	An understanding of professional and ethical responsibility.			✓		
G	An ability to communicate effectively.		✓			
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.			✓		
I	A recognition of the need for, and an ability to engage in life-long learning.			✓		
J	A knowledge of contemporary issues.			✓		
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.		✓			
				✓		

What do you plan to do after graduation at TU.? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): Govt. job

(b) Higher education (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: Arshad Khan

Suggestion, if any: N/A Regd. No.: 10582004

Survey form to assess the level of attainment of program outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
I will be able to:						
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓			
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				✓	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.				✓	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				✓	
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓			
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			✓		
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				✓	
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			✓		
9	Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.			✓		
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.				✓	
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		✓			
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓			

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable
 (a) Employment (give details like employer name). Govt. Job

(b) Higher education: (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: GURANSH SINGH

Suggestion, if any: NA Regd. No.: 101582008

Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
	<i>I will be able to:</i>					
A	An ability to apply knowledge of mathematics, science, and engineering.		✓			
B	An ability to design and conduct experiments, as well as to analyze and interpret data.			✓		
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.		✓			
D	An ability to function on multidisciplinary teams.			✓		
E	An ability to identify, formulate, and solve engineering problems.				✓	
F	An understanding of professional and ethical responsibility.		✓			
G	An ability to communicate effectively.				✓	
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.		✓			
I	A recognition of the need for, and an ability to engage in life-long learning.			✓		
J	A knowledge of contemporary issues.		✓			
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.			✓		

What do you plan to do after graduation at TU.? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): Govt. job

(b) Higher education (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: YUBANSH SINGH

Regd. No.: 101582005

Suggestion, if any: NA

Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
	<i>I will be able to:</i>					
A	An ability to apply knowledge of mathematics, science, and engineering.					✓
B	An ability to design and conduct experiments, as well as to analyze and interpret data.					✓
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				✓	
D	An ability to function on multidisciplinary teams.				✓	
E	An ability to identify, formulate, and solve engineering problems.					✓
F	An understanding of professional and ethical responsibility.					✓
G	An ability to communicate effectively.				✓	
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					✓
I	A recognition of the need for, and an ability to engage in life-long learning.					✓
J	A knowledge of contemporary issues.					✓
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					✓

What do you plan to do after graduation at TU.? Tick (✓) whichever is applicable

(a) Employment (give details like employer name): _____

(b) Higher education (give the title of degree): _____

(c) Entrepreneur (specify): Start services

Student Name: Amanjit Mann Regd. No.: _____

Suggestion, if any: _____

Survey form to assess the level of attainment of program outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

Survey questionnaire		Level of attainment (answer on a scale of 1 to 5)				
		1	2	3	4	5
<i>I will be able to:</i>						
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				✓	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				✓	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.				✓	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					✓
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				✓	
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				✓	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				✓	
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.				✓	
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.				✓	
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				✓	
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.					✓

What do you plan to do after graduation at TIET? Tick (✓) whichever is applicable
 (a) Employment (give details like employer name): _____

(b) Higher education: (give the title of degree): _____

(c) Entrepreneur (specify): _____

Student Name: _____

Suggestion, if any: _____ Regd. No.: _____