The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire of this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		Level of at (answer on a					
	I will be able to:	1	2	3	4	5		
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				L			
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			-				
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.			1				
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				~			
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				7			
Ö	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				~			
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			~				
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				~			
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.				V			
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			V				
1	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				~			
2	Recognize the need for, and have the preparation and ability to engage in independent and life-long tearning in the broadest context of technological change.			~				

the broadest context of technological
ET? Tick (√) whichever is applicable ma).
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Regd No.: 101402027

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Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude: tion to p select at students develop during the course of study). The students of graduating class are requested to answer the questionnaire given this form to assess how well they indee they have attained the student outcomes (the knowledge, skills and autubes on this form to assess how well they indee they have attained the student outcomes (the knowledge, skills and autubes). select of state of the state of state of state of state of state of graduating class are requested to answer the questionnaire on a scale of the 5 whore the state of state of the state of questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	, quodionnaire		Survey questionnaire Level of (answer on			
_	l will be able to:	1	2	3	4	E
Α	An ability to apply knowledge of mathematics, science, and engineering.			L	7	
В	An ability to design and conduct experiments, as well as to analyze and interpret data.					
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.			<u></u>		
D	An ability to function on multidisciplinary teams.			V		
E	An ability to identify, formulate, and solve engineering problems.					
F	An understanding of professional and ethical responsibility.		170	1		
G	An ability to communicate effectively.					
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					
1	A recognition of the need for, and an ability to engage in life-long learning.				•	
J	A knowledge of contemporary issues.					
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				V	

What do you plan to do after graduation at TU.? Tic (a) Employment (give details like employer name):	k (√) whichever is applicable
(b) Higher education (give the title of degree):(c) Entrepreneur (specify):	Mastess
Student Name: Vinnis Loyal Suggestion, if any:	Regd. No.: <u>(০) ৭০১৩ 2 ন</u>

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on the course of study). The students of graduating class are requested to answer the questionnaire of the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		evel o			
	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					_
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.					4
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					V
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					\
G	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					V
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					レ
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		-1			し
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					レ
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					<u></u>
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					V
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.					V

Chenge	
What do you plan to do after graduation at TIET? Tick (v) whichever (a) Employment (give details like employer name).	r is applicable
(b) Higher education (give the title of degree): Martus (c) Entrepreseur (specify): Regd Student Name: Faisal Raphid Shukh Regd	
Student Name: Found Kanhid Shukh Regd	No.: 1014 02 0 29

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ealth. The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude) lents develop during the course of study). The students of graduating class are requested to answer the questionnaire gives The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and additional that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they ludge they have attained the student outcomes set for the program. Please answer the in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 whore 1 indicates little achievement or skill, and 5 indicates great deal of achievement. questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire I will be able to:		Level of attainment (answer on a scale of 1 t					
A		1	2	3	4	E		
	An ability to apply knowledge of mathematics, science, and engineering.							
В	An ability to design and	Years 15 cm						
	An ability to design and conduct experiments, as well as to analyze and interpret data.							
C	An ability to design a system party	1.1						
	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.					V		
D	An ability to function on multidisciplinary teams.							
	transciplinary teams.		1	2 - 1	1			
E	An ability to identify t	8				レ		
ne i	An ability to identify, formulate, and solve engineering problems.	-1						
	<u> </u>					1 -		
F	An understanding of professional and ethical responsibility.							
	and ethical responsibility.							
_	The state of the s	i			4	1		
G	An ability to communicate effectively.							
Н	The broad education account							
	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.			(a X				
1	A recognition of the pood for and an alive	1.				1		
	A recognition of the need for, and an ability to engage in life-long learning.			3		V		
J	A knowledge of contemporary issues.			1000		1		
	1-30 d. contemporary issues.							
	[2012] [10] [10] [10] [10] [10] [10] [10] [10					1		
K	An ability to use the test in the				1			
	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					7		
	그렇게 하면 가는 사람들이 되었다면 하는 사람들이 되었다.		11.5		7			

What do you plan to do after graduation at TU.? Tick (\ a) Employment (give details like employer name):	√) whichever is applicable
c) Entrepreneur (specify):	oters
Student Name: <u>Failed Rashid Shukh</u> Suggestion, if any:	Regd. No.: 101402029

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on a ssess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

			Level of attainme (answer on a scale o					
	I will be able to:	1	2	3	4	5		
	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				L			
	ldentify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					/		
	components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.				V			
-	experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				c			
5	engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.							
	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				V			
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					V		
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.							
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.				0	V		
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					1		
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				/			
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			•		V		

What do you plan to do after graduation at TIET? (e) Employment (give details like employer nama)	Tick (√) whichever is applicable
(b) Higher education (give the title of degree):(c) Entrepreseur (specify):	Markins
Student Name:Suggestion, if any:	Regd No.: 0 42033

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Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		evel o			
A	I will be able to:	1	2	3	4	£
^	An ability to apply knowledge of mathematics, science, and engineering.					
В	An ability to design and conduct experiments, as well as to analyze and interpret data.					
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.					- -
D	An ability to function on multidisciplinary teams.			A		
E	An ability to identify, formulate, and solve engineering problems.					U
F	An understanding of professional and ethical responsibility.					_
G	An ability to communicate effectively.				4	
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					/
	A recognition of the need for, and an ability to engage in life-long learning.				1	
J	A knowledge of contemporary issues.	7.7.				/
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					

What do you plan to do after graduation at TU.? (a) Employment (give details like employer nam	Tick (√) whichever is applicable e):
(b) Higher education (give the title of degree): _ (c) Entrepreneur (specify): _	Moskys
(c) Entrepreneur (specify): Student Name:	Regd. No.: 16148.33

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire of the student outcomes set for the program. Please answer on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		Level of attainmen (answer on a scale of 5)				
and the same of th	I will be able to:	1	2	3	4	5	
1	and an engineering specialization to the solution of complex engineering problems.						
2	engineering problems reaching substantiated conclusions using first						
3	components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.					·	
4	experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		. (6-)			<u> </u>	
5	Create, select, and apply appropriate techniques, resources, and modern eagineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations					~	
0	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.						
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.						
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				1		
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.			عن ا			
0	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.						
1	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.						
2	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				1		

		leader in a team, to manage projects and	in multidisciplinary environments.
	12	Recognize the need for, and have the pro- independent and life-long learning in the change.	eparation and ability to engage in broadest context of technological
(a) (A)	nat do Emp	o you pan to do after graduation at TIET? levmant (give details like employer name)	Tick (√) whichever is applicable
(1)	-ntre	er education; (give the title of degree):	Martin
Shu	dent	Name: Huyet Sugh	Regd No.: 101402037

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	l	_evel c swer or	f atta	inme	nt
A	I will be able to:	1	2	3	4	٤
	An ability to apply knowledge of mathematics, science, and engineering.					
В	An ability to design and conduct experiments, as well as to analyze and interpret data.				(X	
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and					
D	An ability to function on multidisciplinary teams.					
E	An ability to identify, formulate, and solve engineering problems.					
F	An understanding of professional and ethical responsibility.					
G	An ability to communicate effectively.					
Н	The broad education necessary to understand the impact of engineering solutions in a global economic options.				-	
ı	A recognition of the need for, and an ability to engage in life-long learning.					
J	A knowledge of contemporary issues.					<u></u>
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					

	And the second s
What do you plan to do after graduation at TU.? Tick (√) whichever is applicable
a) Employment (give details like employer name):	
b) Higher education (give the title of degree):	
c) Entrepreneur (specify): Student Name: Haugot Suigh (rill) Suggestion, if any:	you
	Regd. No.: 10140 # 037
Suggestion, if any: Muyof Suigh (rul)	

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attitudents develop during the course of study). The students of graduating class are requested to answer the questionnaire of questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		Level of attain (answer on a scal 5)				
	I will be able to:	1	2	3	4	5	
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				1		
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		eli .	1			
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.				/		
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			1			
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.						
ō	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				7	,	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			1			
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			1			
9	Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.			As .	1		
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.				,		
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			/			
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long tearning in the broadest context of technological change.				1		

What do you plan to do after graduation at TIET? Ticl (c) Employment (give details like employer name)	 (√) whichever is applicable ,
(give details like employer name)	Simplex Intrastructure
(b) Higher education (give the title of degree):	<u> </u>
(c) Entrepreneur (specify);	
(c) Entrepreseur (specify); Student Name: Haush Agenwal Suggestion, if any: Hash,	Regd No.: 101402040
Suggestion, if any: Hanh, U	

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Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire			of atta on a so 5)		
	I will be able to:	1	2	3	4	٤
1	An ability to apply knowledge of mathematics, science, and engineering.			/		
В	An ability to design and conduct experiments, as well as to analyze and interpret data.			1		
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.			/		
D	An ability to function on multidisciplinary teams.			1		
E	An ability to identify, formulate, and solve engineering problems.			1		
F 	An understanding of professional and ethical responsibility.			1		
G	An ability to communicate effectively.			/		
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.			1		
1	A recognition of the need for, and an ability to engage in life-long learning.			V		
J	A knowledge of contemporary issues.					
к	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					

What do you plan to do after graduation at TU.? Tick ((a) Employment (give details like employer name):		
(a) Employment (give details like employer name).	Simplex	Infrast sucture
(b) Higher education (give the title of degree):		
(c) Entrepreneur (specify):		
Student Name: Name Agricia was	Regd. No.:	101402040
Suggestion, if any: Harsh		

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		Level of attainment (answer on a scale of 1 5)						
	I will be able to:	1	2	3	4	٤			
Α	An ability to apply knowledge of mathematics, science, and engineering.				1/				
В	An ability to design and conduct experiments, as well as to analyze and interpret data.			1/	1				
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				0				
D	An ability to function on multidisciplinary teams.		1/	0					
E	An ability to identify, formulate, and solve engineering problems.		V						
F.	An understanding of professional and ethical responsibility.			V	,				
G	An ability to communicate effectively.								
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.								
1	A recognition of the need for, and an ability to engage in life-long learning.		3 3						
J	A knowledge of contemporary issues.			1					
К	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				1				

What do you plan to do after graduation at TU.? (a) Employment (give details like employer name	Tick (√) whichever is applicable e):
(b) Higher education (give the title of degree):	
(c) Entrepreneur (specify): Student Name: / wesh Ku man	
Student Name:/ WPJ-h Kh Man Suggestion, if any:	Regd. No.: 10/5820/7

The program of SE Curl Engineering has been designed with certain program outcomes (the knowledge, skills and aftit and designer in the first the control of the president of the control that sludents develop during the course of study. The students of graduating case are requested to answer the questionnaire; the students of students of students of graduating case are requested to answer the questionnaire; the student outcomes set for the program. Please answer the student outcomes set for the program. Please answer the student outcomes set for the program. Please answer the student outcomes set for the program. Please answer the students of skill, and 5 indicates great deal of achievement.

	Survey questionnaire	Egrez deal of achievement Level of attainment							
and the second				Scale of 1 to					
Market Comme	I will be able to:	4	2	3	4	-			
No objective.	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.								
2	Kentify, formulate, review research literature, and analyze complex originated problems reaching substantiated conclusions using first of mathematics, sometiments and ended or conclusions.				<u>, </u>	SDEAN COLOR			
	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.					The state of the s			
L	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			1					
5	Create, select, and apply appropriate techniques, resources, and modern empireering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		W Constant		all of the second				
		the statement of the	C officeration (8 to 450	and they be at they will	1				
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	AND THE PROPERTY OF THE PROPER	SE CONTRACTOR CONTRACTOR			The state of the s			
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	a de la companya de l	-	/	2.91 (2.94 (2				
8	Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.	and the same of th		/	631 Will adella wages				
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	Provide a extraordinativament representa	to esta atticateata pro-yersa sega	A Commission of the Commission	helica (Inc. ope 18 tords, 1995) september og forgal	* in additional actions in an implication			
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	Personal decision of the second of the secon	O Commence of the Commence of	/	edica este estados e traciones estados	and the second s			
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	es d'armidian renderario de la companya de la comp	and a state of the	or the section of the section of	1	Autor (increase and increase an			

	11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
	12	Recognize the need for, and have the preparation and ability to engage in independent and life-long tearning in the broadest context of technological change.
(4)	Emp	o you pien to do after graduation at TIET? Tick (√) whichever is applicable downsor (give details like employer name).
(b)	High	ner education (give the title of degree):
		Name: Mest Kane Regd No.: 0/5820/3
Su	gges	tion, if any:
	1.4	

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	Level of attainment (answer on a scale of 1 to 5)							
_	I will be able to:	1	2	3	4	E			
A	An ability to apply knowledge of mathematics, science, and engineering.								
В	An ability to design and conduct experiments, as well as to analyze and interpret data.			1					
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and								
D	An ability to function on multidisciplinary teams.		/						
E	An ability to identify, formulate, and solve engineering problems.								
F	An understanding of professional and ethical responsibility.		•						
G	An ability to communicate effectively.				\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.	_			
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.			/					
1	A recognition of the need for, and an ability to engage in life-long learning.		1						
J	A knowledge of contemporary issues.			1					
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.			1					

What do you plan to do after graduation at TU.? T (a) Employment (give details like employer name):	ick (√) whichever is applicable
(b) Higher education (give the title of degree):(c) Entrepreneur (specify):	
Student Name: Himanshu. Garg- Suggestion, if any:	Regd. No.: 101402042

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	Level of attainment (answer on a scale of 1 t 5)						
	will be able to:	1	2	3	4	5		
	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			1				
	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			/				
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.				S			
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			1				
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		/					
Ĉ	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			/				
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.							
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.							
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.			~				
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			/				
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			/				
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			/				

Change.	
Vhat do you pien to do after graduation at TIET? Tic e) Employment (give details like employer nama).	:k (√) whichever is applicable
b) Higher education (give the title of degree):	
Student Name: <u>Himaniku Gorg</u> Suggestion, if any:	Regd No.: 101402042

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

					Level of attainment (answer on a scale of 1 to 5)						
		I will be able to:	1	2	3	4	5				
	1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.									
	2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		1.							
	3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.									
	4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			/	-					
	5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.									
	0	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.									
	7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				1					
0	8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.									
	9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.									
	10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					,				
	11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	The state of the s								
	12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				1					

What do you plan to do after graduation at TIET? Tick (e) Employment (give details like employer nama).	(√) whichever is app	olicable	
(b) Higher education (give the title of degree): MSC	Management	(University of	Jondon
(c) Entrepreneur (specify): Student Name: AMISHEK GOVAC Suggestion, if any:	Regd No.:	101452003)

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Survey form to assess the level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude) the course of study). The students of study and attitude of study and students of study. riat students develop during the course of study). The students of graduating class are requested to answer the questionnaire gives the students of the students of graduating class are requested to answer the program. Please answer the in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

		Survey questionnaire I will be able to:				Level of attainment (answer on a scale of 1						
			1	2	3	4	٤					
Α		An ability to apply knowledge of mathematics, science, and engineering.										
В	1	An ability to design and conduct experiments, as well as to analyze and interpret data.										
C		An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				,						
))	An ability to function on multidisciplinary teams.					7					
	E	An ability to identify, formulate, and solve engineering problems.										
	F	An understanding of professional and ethical responsibility.	•									
	G	An ability to communicate effectively.										
	Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.										
	1	A recognition of the need for, and an ability to engage in life-long learning.				7						
	J	A knowledge of contemporary issues.				1						
	K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	The state of the s		and the second s		_					

What do you plan to do after graduation at TU. (a) Employment (give details like employer nar		whichever is applic	able	
(b) Higher education (give the title of degree):	MSC	Management	(thuversity	of Landon)
(c) Entrepreneur (specify): Student Name: ABUICHER GOVAL Suggestion, if any:		Regd. No.: 10	1452003	Ф

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire gives in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

				Level of attainment (answer on a scale of 1 5)						
		I will be able to:	1	2	3	4	٤			
1	A	An ability to apply knowledge of mathematics, science, and engineering.				/				
	В	An ability to design and conduct experiments, as well as to analyze and interpret data.				/				
	С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				/				
	D	An ability to function on multidisciplinary teams.					/			
1	E	An ability to identify, formulate, and solve engineering problems.					/			
	F	An understanding of professional and ethical responsibility.					/			
	G	An ability to communicate effectively.					/			
	н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					/			
	1	A recognition of the need for, and an ability to engage in life-long learning.					/			
))	J	A knowledge of contemporary issues.								
	K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				/				

What do you plan to (a) Employment (giv	e details like em	ployer name):	Irrigation	n De paul	ment lung	<u>ـــــ</u>
(b) Higher education (c) Entrepreneur (sp Student Name:	ecify):		<u>, , , , , , , , , , , , , , , , , , , </u>	1582002		
Suggestion, if any: _	Projects	should be	better 1	lanned	and imp	line
		given to		effect	The Alme	line

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	1	evel o	f atta	nmer	nt
	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				/	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		•		_	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.				1	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				1	
.5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				/	
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				/	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				1	
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				1	
9	Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.				1	
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				~	7

e) Employment (give details like employer name	1). Puriob Errigation Department
(b) Higher education (give the title of degree):	Jun'er Engineer
(c) Entrepreneur (specify):	
Student Name: AKCH BANGAL Suggestion, if any: Improve the	Regd. No.: 101582002

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire of this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	}		of atta on a so 5)		
	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				1	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				V	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.					
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				V	
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			/		
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				V	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	· 17-1				
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	- I			1	/
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		The state of the s		/	
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	Parameter designation of the second second		Andrew or	7	

What do you plan to do after graduation at TIET? Tid (a) Employment (give details like employer name).	Manuti Suzuki Ludia linited
(b) Higher education (give the title of degree):(c) Entrepreseur (specify):	
(c) Entrepreseur (specify): Student Name: Shubban thankan Suggestion, if any: More Projects	Regd No.: 01402043

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire giver questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		evel o wer or			
	I will be able to:	1	2	3	4	ε
A	An ability to apply knowledge of mathematics, science, and engineering.				1	
В	An ability to design and conduct experiments, as well as to analyze and interpret data.					*
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.					
D	An ability to function on multidisciplinary teams.		1			
E	An ability to identify, formulate, and solve engineering problems.					
F	An understanding of professional and ethical responsibility.				1	
G	An ability to communicate effectively.					
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.				~	
1	A recognition of the need for, and an ability to engage in life-long learning.	i Anu			1	
J	A knowledge of contemporary issues.					
К	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				1	

What do you plan to do after graduation at TU.? Tick (√) whichever is applicable
(a) Employment (give details like employer name): M	
(b) Higher education (give the title of degree):	
(c) Entrepreneur (specify): Student Name: Shubban Uauhan Suggestion if any: Aniest	Regd. No.: । १९१५०२०६२
Suggestion, if any:	

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

		Survey questionnaire		Survey questionnaire Level of att (answer on a s 5)							
	+	I will be able to:	1	2	3	4	٤				
	A	An ability to apply knowledge of mathematics, science, and engineering.				~					
	В	An ability to design and conduct experiments, as well as to analyze and interpret data.				V					
	С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				V					
	D	An ability to function on multidisciplinary teams.		1		1					
	E	An ability to identify, formulate, and solve engineering problems.			V	. 12					
	F	An understanding of professional and ethical responsibility.				V					
	G	An ability to communicate effectively.			V						
	Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					V				
	i	A recognition of the need for, and an ability to engage in life-long learning.				~					
į.	J	A knowledge of contemporary issues.	-			V					
	К	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.			,	V					

What do you plan to do after graduation at TU.? T (a) Employment (give details like employer name)	ick (√) whichever is applicable : № A
(b) Higher education (give the title of degree):	ME.
(c) Entrepreneur (specify):	Regd. No.: 1014 02069
Suggestion, if any:	

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire of questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire			Level of attainme (answer on a scale of 5)						
	I will be able to:	1	2	3	4	5				
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				✓					
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				V					
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.				V					
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				/					
.5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				/					
G	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				1					
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				~					
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				1					
9	Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.				~					
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			V						
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.									
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				1					

La annual resource de description de la constante de la consta		
What do you pien to do after graduation at TIET	? Tick (V)	whichever is applicable
e) Employment (give details like employer name	a)	
(b) Higher education (give the title of degree):	ME	
(c) Entrepreneur (specify):		
Student Name: PRINCE GARG	Lat The	Regd No.: 101402069
Suggestion, if any:		

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude: that students develop during the course of study). The students of graduating class are requested to answer the questionnaire giver in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	1	Level o			- A
	I will be able to:	1	2	3	4	ε
Α	An ability to apply knowledge of mathematics, science, and engineering.				V	
В	An ability to design and conduct experiments, as well as to analyze and interpret data.					
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.					
D	An ability to function on multidisciplinary teams.	-		~		
E	An ability to identify, formulate, and solve engineering problems.				~	a peri
F	An understanding of professional and ethical responsibility.			V		
G	An ability to communicate effectively.			-	V	
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.				+	
1	A recognition of the need for, and an ability to engage in life-long learning.				1	
J	A knowledge of contemporary issues.	-				
К	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.			•	1	

What do you plan to do after graduation at TU. (a) Employment (give details like employer nam	? Tick (√) whichever is applicable ne):
(b) Higher education (give the title of degree): _ (c) Entrepreneur (specify):	MF
(c) Entrepreneur (specify):	Regd. No.: 10/402068

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on the program outcomes are requested to answer the questionnaire of questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	1	Level of attainm (answer on a scale 5)			
	f will be able to:	1	2	3	4	. 5
	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				V	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				V	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.					
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					
Ĉ	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				~	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				0	
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				0	
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.					

11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
(e) Em (b) Hig	lo you pien to do after graduation at TIET? Tick (√) whichever is applicable pleyment (give details like employer nama)
Studer	it Name: farth Seligel Regd No.: 101402068
- 55	

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire giver questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		Level of attainment (answer on a scale of 5)					
	I will be able to:	1	2	3	4	ε		
A	An ability to apply knowledge of mathematics, science, and engineering.							
В	An ability to design and conduct experiments, as well as to analyze and interpret data.							
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.							
D	An ability to function on multidisciplinary teams.							
E	An ability to identify, formulate, and solve engineering problems.				1			
F	An understanding of professional and ethical responsibility.			-				
G	An ability to communicate effectively.			1	- -	=		
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.		V					
1	A recognition of the need for, and an ability to engage in life-long learning.	1.5			1	-		
J	A knowledge of contemporary issues.							
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.			1				
م) دارې	o you plan to do after graduation at TU.? Tick (√) whichever is applicable bloyment (give details like employer name):					J		
Student	ner education (give the title of degree):	204						

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		inme ale c	nent e of 1 to		
	f will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			L		
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			L		
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.					
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			V		
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					
	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					
	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					
	8 Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					
	9 Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.					
	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				1	
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				1	

independent and life-long learning in the b	
What do you pien to do after graduation at TIET? To Employment (give details like employer nama).	Tick (√) whichever is applicable
(b) Higher education (give the title of degree): (c) Entrepreneur (specify):	
Student Name: Suggestion, if any:	Regd No.: 61582605
Suggestion, it any.	

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire gives questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		ainment cale of 1 to			
	I will be able to:	1	2	3	4	٤
	An ability to apply knowledge of mathematics, science, and engineering.				V	1
	An ability to design and conduct experiments, as well as to analyze and interpret data.				V	2
	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				V	
D	An ability to function on multidisciplinary teams.			V	7	
E	An ability to identify, formulate, and solve engineering problems.				V	9
F	An understanding of professional and ethical responsibility.					V
G	An ability to communicate effectively.			V	1	
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.			V		
1	A recognition of the need for, and an ability to engage in life-long learning.				1	
J	A knowledge of contemporary issues.					
					M	
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				V	

What do you plan to do after graduation at TU.? Tick (a) Employment (give details like employer name): _		licable thrung gro	ecc.
(b) Higher education (give the title of degree):			
(c) Entrepreneur (specify):			
Student Name: School & &	Regd. No.:	101402103	
Suggestion, if any: Cefo good Cff u	De Introde	or mange	
Josephal Know	oledge in	Scolabbus	then
snews tacal	Knowledge	ie	

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on the program outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire			of atta on a so 5)		
	will be able to:	1	2	3	4	5
	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				V	7
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				U	1
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.				2	1
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				1	_
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			V	0	
Ö	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			2	1	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			V		
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	L = 1			1	1
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.				U	7
10				U		
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	The state of the s	The second secon	Common of the co	V	
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	To the second se		en e	V	

	change.		
What do	o you pien to do after graduation at TIET ployment (give details like employer nam	「? Tick (√) whichever is appline).	cable
(c) Entr	ner education (give the title of degree):	Regd No.:	10/402103
Student	t Name: Sumekes		1-04-7-

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	Level of attainn (answer on a scale 5)				nt
_	i will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				V	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				V	
3	components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.					
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				1	
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					
G	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			j,	1	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			\	1	
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				1	
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.				1	-
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		-			
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		-	1		
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long tearning in the broadest context of technological change.				1	

What do you pien to do after graduation at TIET? Tick (/) whichever is applicable (e) Employment (give details like employer name).
(b) Higher education (give the title of degree):
(c) Entrepreneur (specify):
Student Name: Abhinandan Regd No.: 101402004
Suggestion, if any: It will be helpful for it tradents it teachers
Value ability i knowledge of attendent instead of marks (irrespection
of gust a cademic knowledges. Also, according to the key
stratents should be limited if juin opportunition Educated
strough The man of your
for them.

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire gives in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

		Survey questionnaire	es gre	at deal	of ach	ievem	ent.			
	-	•	Level of attainme (answer on a scale of 5)							
	+	I will be able to:	1	2	3	4	5			
A		An ability to apply knowledge of mathematics, science, and engineering.				L	-			
В		An ability to design and conduct experiments, as well as to analyze and interpret data.				\ \	-			
С		An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.			~	5 Per 12	77			
)	An ability to function on multidisciplinary teams.					/			
E	Ξ	An ability to identify, formulate, and solve engineering problems.		E		V	-			
- 1	F	An understanding of professional and ethical responsibility.					~			
	G	An ability to communicate effectively.			-					
	Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.								
	I	A recognition of the need for, and an ability to engage in life-long learning.			•					
The second second	J	A knowledge of contemporary issues.				-				
	K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.								

What do you plan to do after graduation at TU.? Tick (√) whichever is applicable (a) Employment (give details like employer name):		
(b) Higher education (give the title of degree):		
Student Name: Abnin and on Bharduras Regd. No.: 10 14 02 Suggestion, if any:	00 4	

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	Level of attainmen (answer on a scale of 5)				
	I will be able to:	1	2	3	4	E
Α	An ability to apply knowledge of mathematics, science, and engineering.	lyco		1		
В	An ability to design and conduct experiments, as well as to analyze and interpret data.					
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.			V		
D	An ability to function on multidisciplinary teams.			~		
E	An ability to identify, formulate, and solve engineering problems.					
F	An understanding of professional and ethical responsibility.				~	
G	An ability to communicate effectively.					
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					
1	A recognition of the need for, and an ability to engage in life-long learning.					
J	A knowledge of contemporary issues.					
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					

What do you plan to do after graduation at TU.? Tick (a) Employment (give details like employer name):	((V) whichever is applicable Tridia Mont Combany
(b) Higher education (give the title of degree):	
(c) Entrepreneur (specify):	
(c) Entrepreneur (specify):	Regd. No.: 101582010
Suggestion, if any:	

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on a ssess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	Level of attainme (answer on a scale of 5)				ent
1	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			V		
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			1		
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.					
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		pas			
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					
Ö	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				~	
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			1		
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			L		

	`	effective presentations, and give and receive clear instructions.	
	11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	~
	12	Recognize the need for, and have the preparation and ability to engage in independent and life-long tearning in the broadest context of technological change.	
(b) (c) Sti	High Entr	o you pien to do after graduation at TIET? Tick (V) whichever is applicable eleginent (give details like employer name)	

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire graduation on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	1	evel o		inme	nt
	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					_
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.					
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					/
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					
0	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					/
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				1	
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					/
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.				the contract of the contract o	
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		A PROPERTY OF THE PARTY OF THE	And the second s		
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	and the second second second second				

What do you pien to do after graduation (e) Employment (give details like emplo	i at TIET? Tick oyer name)	(1) whichever is ap	plicable Job	
(b) Higher education: (give the title of de	egree):			
(b) Higher education (give the title of decision (give the title of decision); (c) Entrepreneur (specify);	INGH.	Regd No.:_	101402038	
Suggestion, if any:				

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	Level of attainme (answer on a scale of 5)				nt f1t
	I will be able to:	1	2	3	4	
4	An ability to apply knowledge of mathematics, science, and engineering.					
В	An ability to design and conduct experiments, as well as to analyze and interpret data.					
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.					
D	An ability to function on multidisciplinary teams.					
E	An ability to identify, formulate, and solve engineering problems.					
F	An understanding of professional and ethical responsibility.					
G	An ability to communicate effectively.		+		- -	
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.			-	4	-
1	A recognition of the need for, and an ability to engage in life-long learning.				+	4
J	A knowledge of contemporary issues.					
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	And the second s	Certific July Control of Control			

	The state of the s	Technology
What do you plan to do after graduation at TU.? Tick ($$ (a) Employment (give details like employer name): $$) whichever is applicable our ment Job	
(b) Higher education (give the title of degree):(c) Entrepreneur (specify):		
(c) Entrepreneur (specify): Student Name: HARMANTIT SINGH Suggestion, if any:	Regd. No.: 101402038	

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire government to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		Level swer c	of att	ainme	nt
	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			/	1	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				/	
3	components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.				,	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	**************************************		/		
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				/	
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			/		\dashv
9	Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.				7	
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			1		
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			/		1

11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		1
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		1
(e) Em: (b) High (c) Entr	ner education: (give the title of degree): represeur (specify): t Name: Annielotth Singh Regd No.: 101402		
	stion, if any:	0 4	

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire gives questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	20101		Level of attainm (answer on a scale 5)		
+	I will be able to:	1	2	3	4	٤
	An ability to apply knowledge of mathematics, science, and engineering.				1	
В	An ability to design and conduct experiments, as well as to analyze and interpret data.					1
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				/	
D	An ability to function on multidisciplinary teams.				1	
E	An ability to identify, formulate, and solve engineering problems.				1	
F	An understanding of professional and ethical responsibility.					1
G	An ability to communicate effectively.					1
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.				1	
1	A recognition of the need for, and an ability to engage in life-long learning.			1		
J	A knowledge of contemporary issues.				/	
К	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				/	

What do you plan to do after graduation at TU.? Tick (\ a) Employment (give details like employer name):	/) whichever is applicable
b) Higher education (give the title of degree): c) Entrepreneur (specify): Student Name: Annualallh Singh Suggestion, if any:	Regd. No.: 101402014

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(b, c) Stu

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire				ainme cale o	
	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			1		
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.				1	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			V		
.5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				ノ 	
ō	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				1	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			7.	1	
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.			/		
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		l	1		
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		,	1		

change.					3-45	
What do you pien to do afte	er graduation at TIET? Tick ils like employer nama).	(√) whichever is ap	plicable	•		
(b) Higher education (give to Entreprepeur (specify):	the title of degree):	B.E.	ivil			
(c) Entrepreneur (specify): Student Name: Suggestion, if any:	dityo Garg	Regd No.:	[6][162	000	C

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude: lents develop during the course of study). The adesigned with certain student outcomes (the knowledge, skills and attitude: that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given the form to assess how wall they ludge they have attained to a student suitable set for the program. Please answer the in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	L	evel	of atta on a sc 5)	inme	nt
A	I will be able to:	1	2	3	4	٤
A 	An ability to apply knowledge of mathematics, science, and engineering.					
В	An ability to design and conduct experiments, as well as to analyze and interpret data.			/		
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.			<i>/</i>	teritoria de la	
D	An ability to function on multidisciplinary teams.					
E	An ability to identify, formulate, and solve engineering problems.					
F	An understanding of professional and ethical responsibility.			-	1	
G	An ability to communicate effectively.	en e	- Mary Service Control of the Service Control		1	
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.		and the second s		1	_
1	A recognition of the need for, and an ability to engage in life-long learning.				,	-
J	A knowledge of contemporary issues.	des de departement de la company de la compa	region establishment recognishment beginning to the control of the		1	Collection of the Collection o
К	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	ntigi vili dimercipina, namanno garra	Transfer (Wilderson)			And the second s

		1	
What do you plan to do after graduation at TU.? Tick ($\sqrt{\ }$) whichever is applical (a) Employment (give details like employer name):	ole		
(b) Higher education (give the title of degree):			
(c) Entrepreneur (specify): Student Name: אבל אלי ליש האיני Regd. No.: Suggestion, if any:	01402	006	

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		evel o	of atta	inme	nt
	I will be able to:	1	2	3	4	٤
Α	An ability to apply knowledge of mathematics, science, and engineering.				~	
В	An ability to design and conduct experiments, as well as to analyze and interpret data.				~	
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.			•		
D	An ability to function on multidisciplinary teams.		198 T		_	
E	An ability to identify, formulate, and solve engineering problems.				1	
F	An understanding of professional and ethical responsibility.					1
G	An ability to communicate effectively.					
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.			~		
1	A recognition of the need for, and an ability to engage in life-long learning.					
J	A knowledge of contemporary issues.		•			V
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					

What do you plan to do after graduation at TU.? (a) Employment (give details like employer name	Tick (1) whichever is applicable ::
(h) Higher education (give the title of degree):	
(c) Entrepreneur (specify): Student Name: Bisandoek Singh.	Regd. No.: 101402023
Suggestion, if any:	

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire of questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

the state of the s	Survey questionnaire	1	evel o	of atta	inme	nt
	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				1	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				\rangle	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.					
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				1	
5	Create, select, and apply appropriate techniques, resources, and modern eagineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					<u></u>
ō	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				1	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					✓
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				1	
9	Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.					1
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.				<u> </u>	
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					<u> </u>
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				1	

	change.	
What	do you pien to do after graduation at TIET? Ti apleyment (give details like employer name).	ick (V) whichever is applicable Chovernment Job
(b) Hi	gher education (give the title of degree):	
(c) Er	ent Name: Standard Singh	Regd. No.: 1014b 2 b 2.3

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude: that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given the program. Please answer the in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great de

	Survey questionnaire	es great	deal c	of achie	veme	nt.
		(ans	evel o	of atta n a so 5)	inme ale o	nt f 1 to
	I will be able to:	1	2	3	4	T
A	An ability to apply knowledge of mathematics, science, and engineering.					
В	An ability to design and conduct experiments, as well as to analyze and interpret data.					
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.					
D	An ability to function on multidisciplinary teams.			1		
E	An ability to identify, formulate, and solve engineering problems.			•	/	
F .	An understanding of professional and ethical responsibility.					1
G	An ability to communicate effectively.				~	enter na sede
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.			1		
1	A recognition of the need for, and an ability to engage in life-long learning.					
J	A knowledge of contemporary issues.		and the same of th			
К	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.		and the state of t	Shape the property of the prop		

What do you plan to do after graduation at TU.? Tick (a) Employment (give details like employer name):	(V) whichever is applicable Government Job
(b) Higher education (give the title of degree):	
(c) Entrepreneur (specify):	Regd. No.: 0140 2 114

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire of questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

			evel o wer o			
	I will be able to:	1	2	3	4	5
	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				~	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				/	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.			/		
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					1
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			/		
0	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					
7	and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					
8	responsibilities and norms of the engineering practice.					
9	Function effectively as an individual, and as a member of leader in diverse teams and in multidisciplinary settings.					
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					
1	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					/
1	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				/	1

change.	
What do you plan to do after graduation at TIE	T? Tick (√) whichever is applicable
Vhat do you pien to do after graduation at TE e) Employment (give details like employer na	me). Government Job
the title of degree).	
b) Higher education (give the title of degree). c) Entrepreseur (specify): Student Name: Yotkn Malhotsa Suggestion, if any:	Regd No.: 101402116
student Name: YOUN FIRE STORY	

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire of the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire			f attainmen a scale of 5)		
	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				1	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.				✓	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					V
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					
Ö	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				1/	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					1
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		771			
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					1
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.				✓	
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			(

/hat do you pien to do after graduation at TIET? I	Tick (√) whichever is applicable
Vhat do you pien to do after graduation at TIET? The Employment (give details like employer name).	Indian Armed Forces
) Higher education (give the title of degree):	
Thighty coded (specify):	
) Entrepreneur (specify):	Regd No.: 101402 0 2 6
uggestion, if any:	

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude at this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the judget of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		evel o		inme	nt
-	I will be able to:	1	2	3	4	٤
A	An ability to apply knowledge of mathematics, science, and engineering.					
В	An ability to design and conduct experiments, as well as to analyze and interpret data.				~	
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.					
D	An ability to function on multidisciplinary teams.				~	
E	An ability to identify, formulate, and solve engineering problems.				1	
F	An understanding of professional and ethical responsibility.				V	
0						V
ŀ	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.				<i>'</i>	-
	A recognition of the need for, and an ability to engage in life-long learning.				1	
	A knowledge of contemporary issues.	·			/	
	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					V

What do you plan to do after graduation at TU.3 (a) Employment (give details like employer name	P Tick (V) whichever is applicable ne): Indian Armed Force
(b) Higher education (give the title of degree):	
(c) Entrepreneur (specify): Student Name: Argy Argy Argy Argy Argy Argy Argy Argy	Regd. No.: 101402026

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire I will be able to:		Level o	f atta	inme	nt
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	1	2	3	4	5
2	Identify, formulate, review research literature, and analyze complex				/	
3	principles of mathematics, natural sciences, and engineering sciences. Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.					
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					/
o	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			V		
9	Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.				1	
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.				V	
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				1	
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		On the second se	V		

	12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		
Wh (e)	at do	do you pien to do after graduation at TIET? Tick (1) whichever is applicable playment (give details like employer name)		
		her education (give the title of degree):		
(c)	Entre	repreneur (specify):		
Stu	dent	it Name: Sunjett Singh Regd No.: 101402104	Treated to	
Sug	gest	stion, if any:		

level of attainment of student outcomes – Graduating Students

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes at students develop during the course of study). The students of graduating class are requested to answer the questionnaire giver questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire I will be able to:	Level of attainment (answer on a scale of 1						
1		1	2	3	4	٤		
	An ability to apply knowledge of mathematics, science, and engineering.							
В	An ability to design and conduct experiments, as well as to analyze and interpret data.				-			
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.							
D	An ability to function on multidisciplinary teams.				1			
E	An ability to identify, formulate, and solve engineering problems.							
F	An understanding of professional and ethical responsibility.				1			
G	An ability to communicate effectively.				1			
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					/		
1	A recognition of the need for, and an ability to engage in life-long learning.					/		
J	A knowledge of contemporary issues.				/			
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.							

What do you plan to do after graduation at TU.? Tick ((a) Employment (give details like employer name):	v ummut 54
(b) Higher education (give the title of degree): (c) Entrepreneur (specify): Student Name:	Regd. No.: 10/402 (04

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire graduation on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		evel	of atta	f attainment n a scale of 1 to 5)		
	I will be able to:	1	2	3	4	5	
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			/			
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design solutions for complex			1			
3	components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.			/			
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		•				
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			/			
G	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			~			
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			1			
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			1			
9	Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.			/			
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			/			
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		0	1			
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			1			

		comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			-
	11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			
	12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		1	100000000000000000000000000000000000000
book) Em;) High) Entr	ner education: (give the title of degree): eprepart (specify): Regd No.: 1015&	<u>-00</u>		

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire gives questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire I will be able to:	1	evel o	of atta	inme	nt
Α	An ability to apply knowledge of mathematics, science, and engineering.	1	2	3	4	٤
В	An ability to design and conduct experiments, as well as to analyze and interpret data.			/		
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and			ノ ノ		,
D	An ability to function on multidisciplinary teams.				-	
E	An ability to identify, formulate, and solve engineering problems.				1	_
F	An understanding of professional and ethical responsibility.			+		-
G	An ability to communicate effectively.			/	- -	
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.			1	-	_
1	A recognition of the need for, and an ability to engage in life-long learning.			1	+	\dashv
The state of the s	A knowledge of contemporary issues.		Y	1		
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.			+		-

What do you plan to do after graduation at TU (a) Employment (give details like employer name	.? Tick (√) whichever is applicable me):
(b) Higher education (give the title of degree):	
(c) Entrepreneur (specify): Student Name: Aad coh	
Suggestion, if any:	Regd. No.: 1015 8 2 0 0 1

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude: that students develop during the course of study). The students of graduating class are requested to answer the questionnaire giver in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire I will be able to:	1	-evel o	of atta	inme	nt
A	An ability to	1	2	3	14	ŧ
	An ability to apply knowledge of mathematics, science, and engineering.					٠
	and engineering.					-
В	An ability to design and conduct experiments, as well as to analyze and interpret data.				11	V
	interpret data	I MARKET				
	and as to analyze and					
C	An ability to decise					V
	An ability to design a system, component, or process to meet desired					
	needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety manufact.				I	
	social, political, ethical, health and safety, manufacturability, and		j			
D					1	/
	An ability to function on multidisciplinary teams.					
						,
E	An ability to identify formulate and active					
	An ability to identify, formulate, and solve engineering problems.	100			-	
						/
F	An understanding of professional and ethical responsibility.		1.0	P. Color		
	the state of the state of the sponsibility.				11	
ber so						/
G	An ability to communicate effectively.				. 1	
	I state officially.					
					IV	
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic environmental and a solutions in a global economic environmental economic economic environmental economic ec		1		5 1 12 5	
	context					/
1	A recognition of the need for and an ability to anger it.				1	
4	learning.				X	
J	A knowledge of contemporary issues.			V		
	o a samporary issues.				10	
					1	
(An ability to use the techniques, skills, and modern engineering tools			-	-	
	necessary for engineering practice.					1
					1	

			100	1	100	
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					
					ŀ	
(a) Emp	o you plan to do after graduation at TU.? Tick ($\sqrt{\ }$) whichever is applicable ployment (give details like employer name):	it Gr	ail f	Ceseo	vich	, Noi
b) High	o you plan to do after graduation at TU.? Tick (\(\)) whichever is applicable ployment (give details like employer name):	it Gr	ail f	Leseo	અલ	, Noi

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		_evel o			
	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	2 F 2				•
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.				/	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				/	
Ö	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				1	
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long tearning in the broadest context of technological change.				1	

Vhet do you pien to do after graduation at TI ຊົ່ງ Employment (give details like employer na	ET? Tick (יו) whichever is applicable ame). אולום אונים ביים וויים ביים ביים ביים ביים ביים ב
b) Higher education (give the title of degree):	
c) Entrepreseur (specify): Student Name: Monusog Khulloss Suggestion, if any:	Regd No.: <u>101402057</u>
student Name: Monusag Khullasi Suggestion, if any:	Regd No.: 1014020

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		Level o	of atta	inme	nt
_	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and accordance of mathematics, natural sciences, and accordance of mathematics.					
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.					
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations					<u></u>
G	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			j	1	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				1	
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	100) 4. 3 T.L				
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					1
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				1	7

ick (V) whichever is applicable Lan Constauctions
Regd No.: 101402066

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire giver questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		evel o			
	I will be able to:	1	2	3	4	£
Α	An ability to apply knowledge of mathematics, science, and engineering.					
В	An ability to design and conduct experiments, as well as to analyze and interpret data.					/
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				/	
D	An ability to function on multidisciplinary teams.					1
E	An ability to identify, formulate, and solve engineering problems.				7.44	1
F	An understanding of professional and ethical responsibility.					/
G	An ability to communicate effectively.					<u> </u>
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					/
1	A recognition of the need for, and an ability to engage in life-long learning.					/
J	A knowledge of contemporary issues.					
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					_

What do you plan to do after graduation at TU.? Tick	(√) whichever is applicable	
(a) Employment (give details like employer name):	LAT Constructions	
(b) Higher education (give the title of degree):		
(c) Entrepreneur (specify):		
(c) Entrepreneur (specify):	Regd. No.: 101402066	
Suggestion, if any:		

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire of this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	1		of attali on a sca 5)		
n y Ag n	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					1
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					1
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.					
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					
Ĉ	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	- 2				
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					~
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					1
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					/
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					V
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.					/

leader in a team, to manage projects and in mit	indiasorpiinary current		1	
Recognize the need for, and have the preparting independent and life-long learning in the broachange.	ation and ability to en adest context of techn	igage in ological		
ployment (give details like employer name). 1	(√) whichever is app 9heelseye	dicable		
renreneur (Specify).	Regd No.:	101402065		
	Recognize the need for, and have the preparaindependent and life-long tearning in the broachange. To you pien to do after graduation at TIET? Tickelerment (give details like employer name).	Recognize the need for, and have the preparation and ability to en independent and life-long learning in the broadest context of technichange. To you pien to do after graduation at TIET? Tick (*) whichever is applicable (give details like employer name). Lightelseye there education (give the title of degree):	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. To you pien to do after graduation at TIET? Tick (*) whichever is applicable playment (give details like employer name). Lighter Guerreneur (give the title of degree):	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. To you plan to do after graduation at TIET? Tick (*) whichever is applicable playment (give details like employer name). Line 15.e.g.

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire			fattainment a scale of 1 to 5)			
	I will be able to:	1	2	3	4	E	
Α	An ability to apply knowledge of mathematics, science, and engineering.					/	
В	An ability to design and conduct experiments, as well as to analyze and interpret data.					/	
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.						
D	An ability to function on multidisciplinary teams.						
E	An ability to identify, formulate, and solve engineering problems.	- ř				/	
F	An understanding of professional and ethical responsibility.						
G	An ability to communicate effectively.						
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					V	
1	A recognition of the need for, and an ability to engage in life-long learning.						
J	A knowledge of contemporary issues.						
К	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.						

(1) whichever is applicable
Regd. No.: <u>1 ծկկ ծ 2 ծ 6 5</u>

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire of questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		Level of attainment answer on a scale of 1 : 5)					
	I will be able to:	1	2	3	4	5		
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	/						
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.							
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.							
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.							
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	/						
0	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.							
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	/						
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	1						
9	Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.	/						
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	/						
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	/						
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long tearning in the broadest context of technological change.							

independent and life-long learning in the bro- change.	padest context of technological
What do you plan to do after graduation at TIET? Tid (e) Employment (give details like employer name).	k (√) whichever is applicable
(b) Higher education (give the title of degree):	
(c) Entrepreneur (specify): Student Name:	Regd No.: 101453006

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude: hat students develop during the course of study). The students of graduating class are requested to answer the questionnaire given questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

		Survey questionnaire	1	wer o			
	1	will be able to:	1	2	3	4	٤
Α	A	n ability to apply knowledge of mathematics, science, and engineering.	~				
В	i	An ability to design and conduct experiments, as well as to analyze and interpret data.					
С		An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.					
	7	An ability to function on multidisciplinary teams.					
	=	An ability to identify, formulate, and solve engineering problems.					
	F	An understanding of professional and ethical responsibility.					-
	G	An ability to communicate effectively.	1				
	Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.	1				
	i	A recognition of the need for, and an ability to engage in life-long learning.	/				<u> </u>
	J	A knowledge of contemporary issues.	/		-	A separate	
	K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				e et este disabilitation de distribuir de di	de l'approprie de la constant de la

What do you plan to do after graduation at TU.? Tick(V) (a) Employment (give details like employer name):	whichever is applicable
(b) Higher education (give the title of degree): (c) Entrepreneur (specify): Student Name:	Regd. No.:

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire of the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		Level	of attaion a sc	inme	nt
	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	/	N. A			
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	1			7	*
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.	~				
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	V				
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	V				
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	_	V			
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	S				
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			~		
9	Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.	V				
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	ン			Total Control of the	
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	~			-	
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		/			

hat do you pien to do after graduation at TIET? Tick) <u>Employment (give details like employer name)</u>	(v) whichever is applicable
) Higher education (give the title of degree):	
entrepreseur (specify): udent Name: Shubhaum (incl.) uggestion, if any:	Regd No.: 101 402695

tha'

that in The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes a students develop during the course of study). The students of graduating class are requested to answer the questionnaire gives this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire . (Level of attainment (answer on a scale of 1 5)							
	I will be able to:	1	2	3	4	£				
4	An ability to apply knowledge of mathematics, science, and engineering.	V	and the second							
В	An ability to design and conduct experiments, as well as to analyze and interpret data.		V							
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	~								
D	An ability to function on multidisciplinary teams.	v								
E	An ability to identify, formulate, and solve engineering problems.	V								
F	An understanding of professional and ethical responsibility.		~							
G	An ability to communicate effectively.		1							
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.	V								
1	A recognition of the need for, and an ability to engage in life-long learning.	1								
J	A knowledge of contemporary issues.	1								
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.		1							

What do you plan to do after graduation at TU.? Tick (√) (a) Employment (give details like employer name):	whichever is applicable
(b) Higher education (give the title of degree):(c) Entrepreneur (specify):	Regd. No.: 10/ 40269 (

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		Level swer o			
	I will be able to:	1	2	3	4	5
2	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				1	
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				/	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.					V
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				V	
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					
C	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				1	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				/,	GO.
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					
9	Function effectively as an individual, and as a member of leader in diverse teams and in multidisciplinary settings.					1
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make					
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			1		-
12	for and have the preparation and ability to engage in		and the state of t	constituting plans, and also	1	1

11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			~
12	and for and have the preparation and ability to engage in	11 H 40 H		
(e) Em	her education: (give the title of degree):		17	
(c) Ent	represeur (specify): Regd No.: 10140 ht Name: Regd No.:			

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude: that students develop during the course of study). The students of graduating class are requested to answer the questionnaire giver questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		.evel o			
	I will be able to:	1	2	3	4	٤
Α	An ability to apply knowledge of mathematics, science, and engineering.					
В	An ability to design and conduct experiments, as well as to analyze and interpret data.				residential and a second	i.
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.				~	<u> </u>
D	An ability to function on multidisciplinary teams.					~
E	An ability to identify, formulate, and solve engineering problems.				~	
F	An understanding of professional and ethical responsibility.					レ
G	An ability to communicate effectively.				~	
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.				~	
1	A recognition of the need for, and an ability to engage in life-long learning.					~
J	A knowledge of contemporary issues.				~	
К	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					V

What do you plan to do after graduation at TU.? Tick ($$ (a) Employment (give details like employer name):) whichever is applicable
(b) Higher education (give the title of degree):(c) Entrepreneur (specify):	Regd. No.: 101401043

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude that students develop during the course of study). The students of graduating class are requested to answer the questionnaire given to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire ! Will be able to:	(ans	evel o	of atta n a sc 5)	inme	nt
A		1	2	3	4	E
	An ability to apply knowledge of mathematics, science, and engineering.		-			-
	, and originizering.					. /
В	An ability to design and conduct and			2.7		
	An ability to design and conduct experiments, as well as to analyze and interpret data.			 	-	1
						~
С	An ability to design a system, component, or process to meet desired					
	needs within realistic constraints such as economic, environmental,					
		_		İ		/
_						
D	An ability to function on multidisciplinary teams.	•				
					7.	1
Ε	An ability to identify, formulate, and solve engineering problems.					
	and solve engineering problems.					
				7		
F	An understanding of professional and ethical responsibility.		<u> </u>			
				, ,,		1
	The state of the s					
G	An ability to communicate effectively.				-	
				1	į	
Н	The broad education recossary to understand the investor of th					_
	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.				1	
1	A recognition of the need for, and an ability to engage in life-long		-			
	learning.					
.]	A knowledge of contemporary issues.					
•	A movieage of contemporary issues.			i		
K	An ability to use the techniques, skills, and modern engineering tools		1			
	necessary for engineering practice.					~
			1			

	-
(√) whichever is applicable	
Note Rennus	
Regd. No.: 101402099	
	John Rowrus

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	L	evel o	f atta	nme	nt
	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.					1
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					V
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					/
O	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					V
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					/
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					/
9	Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.					<u> </u>
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.				Y	
11	management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					/
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.					/

	change.	
(e) E	at do you pien to do after graduation at TIET? Employment (give details like employer name).	
(h) H	Higher education: (give the title of degree):	Ocher Revenue
(c) E	entrepreseur (specify):	Regd No.: 101407044
Sugg	gestion, if any:	

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire of questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		Level of attainmen (answer on a scale of 5)			
	I will be able to:	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design solutions for complex angles and engineering sciences.				V	
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Censiderations.					レ
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				-	
C	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				1	
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				+	
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.				L	
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			1		
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				L	7

	11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		,	
	12	Recognize the need for, and have the preparation and ability to engage in independent and life-long tearning in the broadest context of technological change.			
(e)	Eus!	o you plan to do after graduation at TIET? Tick (/) whichever is applicable playment (give details like employer name).			
(c) St	Entr	ner education: (give the title of degree):epreneur (specify):	FO	7	
	9900		l i		

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attituder that students develop during the course of study). The students of graduating class are requested to answer the questionnaire giver questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire		Level of attair (answer on a sca 5)					
	I will be able to:	1	2	3	4	E		
Α	An ability to apply knowledge of mathematics, science, and engineering.					L		
В	An ability to design and conduct experiments, as well as to analyze and interpret data.					<u></u>		
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.					7		
D	An ability to function on multidisciplinary teams.							
E	An ability to identify, formulate, and solve engineering problems.					7		
F	An understanding of professional and ethical responsibility.		·					
G	An ability to communicate effectively.					1		
F	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					7		
	A recognition of the need for, and an ability to engage in life-long learning.							
	A knowledge of contemporary issues.					<u> </u>		
1	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					~		

What do you plan to do after graduation at TU.? Tick (a) Employment (give details like employer name): _	x (√) whichever is applicable
(b) Higher education (give the title of degree):	
(c) Entrepreneur (specify):	Regd. No.: 101402077

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitudes that students develop during the course of study). The students of graduating class are requested to answer the questionnaire gives in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	es grea	t deal (of achie	eveme	int.
				of atta on a so 5)		ont of 1 to
-	I will be able to:	1	2	3	4	٤
A	An ability to apply knowledge of mathematics, science, and engineering.					
В	An ability to design and conduct experiments, as well as to analyze and interpret data.				+	
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.					
D	An ability to function on multidisciplinary teams.			/		
E	An ability to identify, formulate, and solve engineering problems.					
F	An understanding of professional and ethical responsibility.				V	
G	An ability to communicate effectively.					
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.					\dashv
1	A recognition of the need for, and an ability to engage in life-long learning.					
J	A knowledge of contemporary issues.			1		
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					

What do you plan to do after graduation at TU.? Tick ((a) Employment (give details like employer name):	(√) whichever is applicable
(b) Higher education (give the title of degree):	
Student Name: House by Singh	Regd. No.: 101402043
Suggestion, if any:	

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire g in this form to assess how well they judge they have attained the student outcomes set for the program. Please answer questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire / will be able to:	L	evel o	of atta	inme	nf
1		1	2	3	4	5
2	engineering problems reaching substantiated conclusions using first			~		
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate environmental Considerations.				1	
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions					
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limit of				+	
0	health, safety, legal and cultural issues and the consequent responsibilities				+	
7	and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					
9	teams, and in multidisciplinary settings.		-			_
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			1		
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	And the state of t	A STATE OF THE PARTY OF THE PAR			

11	effective presentations, and give and receive clear instructions.		
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	The state of the s	
	you plan to do after graduation at TIET? Tick (v) whichever is applicable loginisms (give details like employer name)		

The program of BE Civil Engineering has been designed with certain student outcomes (the knowledge, skills and attitude; that students develop during the course of study). The students of graduating class are requested to answer the questionnaire giver questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire	Level of attainment (answer on a scale of 1 to 5)				
	I will be able to:	1	2	3	4	£
Α	An ability to apply knowledge of mathematics, science, and engineering.	Mills of the Commission of the				
В	An ability to design and conduct experiments, as well as to analyze and interpret data.					
С	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.					
D	An ability to function on multidisciplinary teams.		-			
E	An ability to identify, formulate, and solve engineering problems.			~		
F	An understanding of professional and ethical responsibility.				~	
G	An ability to communicate effectively.					
Н	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.				 .	
1	A recognition of the need for, and an ability to engage in life-long learning.					
J	A knowledge of contemporary issues.		Action (M. Action (Action))	and the second s		
K	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				And the second s	

What do you plan to do after graduation at TU.? Tick ((a) Employment (give details like employer name):	(v) whichever is applicable
(b) Higher education (give the title of degree):	
(c) Entrepreneur (specify): Student Name: VIShal Single	Regd. No.: 10/409111
Suggestion, if any:	

The program of BE Civil Engineering has been designed with certain program outcomes (the knowledge, skills and attit that students develop during the course of study). The students of graduating class are requested to answer the questionnaire on a scale of 1 to 5 where 1 indicates little achievement or skill, and 5 indicates great deal of achievement.

	Survey questionnaire			Level of attainment (answer on a scale of 1 to 5)			
	I will be able to:	1	2	3	4	5	
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			/			
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			-			
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.						
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.						
.5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				/		
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.						
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			^			
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		1				
9	Function effectively as an individual, and as a member of leader in diverse teams, and in multidisciplinary settings.			1			
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		/				
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				/		
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		_				

What do you pien to do after graduation at TIET? Tick (e) Employment (give details like employer name).	k (√) whichever is applicable
(b) Higher education (give the title of degree):	
(c) Entrepreneur (specify):	Regd No.: 101409111