



New Directions in Teaching & Learning.

Programme: February 27-March 6, 2018

Tuesday February 27, 2018 (Day-1)			
Time	Event	Venue	Attendees
3.00-5:30 pm	Outcomes Based Approach (MS)	G-104 Training Centre	Group-A
3.00-5:30 pm	Assessment (CO)	MED Seminar Room	Group-B

Wednesday February 28, 2018 Show Case Event
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Thursday March 1, 2018 (Day-2)			
Time	Event	Venue	Attendees
9.00-9.20 am	Inauguration	C-Hall	All Participants MUST attend Director, Dy. Directors, OSD, Deans, Associate Deans, CoE, Registrar, Heads, Participants
9.20-9.40 am	Introduction to New Directions 2018 (MW)	C-Hall	All Participants MUST attend
9:40-10 am	Tea break		
10.00-11:30 pm	Facilitating Student-Centered Learning in Large Groups (CO, MS, MW plus TCD-TU Fellows help facilitate)	C-Hall	All Participants MUST attend
11:30-12:00 pm	Panel Discussion (MW to chair, 4 Batch 1 & 2 participants, 2 students; one male, one female)	C-Hall	All Participants MUST attend
2.00-4.30 pm	Assessment (CO)	G-104	Group-A

		Training Centre	
2.00-4.30 pm	Facilitating Group Work (MS)	MED Seminar Room	Participants from Groups B/C/D/E who opted for "O2"
5.00-6.00 pm	Sharing scholarship in teaching and learning (MW)	G-104 Training Centre	Group-B

Friday March 2, 2018 – Holi (No classes)

Monday March 5, 2018 (Day-3)

Time	Event	Venue	Attendees
9.30-12.00 pm	Creative Thinking O1 (MW)	G-104 Training Centre	Participants form Groups A/B/C/D/E who opted for "O1"
9.30-12.00 pm	Evaluating Teaching O3 (BF)	MED Seminar Room	Participants form Groups A/B/C/D/E who opted for "O3"
2.00-4.30 pm	Curriculum (MW)	G-104 Training Centre	Group-C
2.00-3:30 pm	Fellows Optional 1 (FO1) SC Bose	MED Seminar Room	Participants form Groups A/B/D/E who opted for "FO1"
3:30-5:00 pm	Fellows Optional 2 (FO2) Gagandeep Kaur	MED Seminar Room	Participants form Groups A/B/D/E who opted for "FO2"

Tuesday March 6, 2018 (Day-4)

Time	Event	Venue	Attendees
9.30-12.00 pm	Outcomes Based Approach (BF)	G-104 Training Centre	Group-E
9.30-11.00 am	Fellows Optional 3 (FO3) Loveleen Kaur Brar	MED Seminar Room	Participants form Groups A/B/ C/D who opted for "FO3"
11:00-12:30 pm	Fellows Optional 4 (FO4) Meenakshi Rana	MED Seminar Room	Participants form Groups A/B/ C/D who opted for "FO4"
2.00-4.30 pm	Curriculum (MW)	G-104 Training Centre	Group-D
2.00-3.30 pm	Fellows Optional 5 (FO5) Rajesh Khanna	MED Seminar Room	Participants form Groups A/B/C/E who opted for "FO5"

5.00-6.00 pm	Feedback: Focus Group	G-104 Training Centre	Two representatives from each group (A/B/C/D/E)
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Summary of TCD-Thapar Teaching Fellows' Optional workshops

FO1: Leadership in Academic Practice

Subhas Chandra Bose,

School of Humanities and Social Sciences

The concept of academic development is not so well understood in TIET. The objective of this workshop is to discuss the creation of an academic environment at TIET where the concept of developing academic practice is accepted, thus allowing for individual lecturers to develop an ethos of leadership in teaching and learning, and to aid the development of the University as a whole.

FO2: Motivating and Supporting Students in their Learning

Gagandeep Kaur, Electrical & Instrumentation Engineering,

Academic teachers have to play many different roles in supporting and motivating students, as students progress through college and learn how to become self-regulated learners and gain successful careers. The success of the teacher lies in the success of the students. In this workshop, we will discuss how to become a better 'co-traveller' in motivating and supporting students in their learning.

FO3: Fostering Self-Regulated Learning

Loveleen Kaur Brar, School of Physics and Materials Science

Self-regulation in students leads to transformation of learner abilities into academic skills. Self-regulated learning underpins the development of many desirable graduate attributes such as critical thinking, life-long learning, deep knowledge, commitment to personal development etc. The objective of this workshop is to discuss key self-regulation processes and how some basic strategies for self-regulation can be taught within the class environment.

FO4: Building Community of Practice for Teaching and Learning

Meenakshi Rana,

School of Mathematics

A Community of Practice enables the building of specialized knowledge by the sharing of thoughts, and exploring and reflecting on the experience of its participants. In this workshop we will identify the principles and purposes of communities of practice in Higher Education and discuss how they can be used to discuss teaching strategies such as supporting self-directed learning or contributing to the development of the graduate attributes.

FO5: Teaching a Large Class: Challenges and Solutions

Rajesh Khanna, Department of Electronics and Communication Engineering

Teaching a large class has some unique challenges such as connecting to and engaging with students effectively, but a large class can also be rewarding to teach. However, because it is often a passive experience, learning in a large class can be difficult for students. In this

workshops, the challenges of teaching a large class will be discussed as well as some active learning strategies for dealing with these challenges.